



Spring Open Science School

April 13, 2026
on line

April 20-24, 2026
Camerino

April 27, 2026
on line



Università di Camerino

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Date of event

1 Day preparation - online

13 April 2026

5 days in Camerino

20-24 April 2026

1 Day Wrap Up - online

27 April 2026

Organisers

University of Camerino (UNICAM)

Scientific Coordinator

Prof. Anna Maria Eleuteri

Delegate for the Implementation
of University Policies for the European
Research Area (ERA)

Organisation and coordination

**Research and Technology Transfer
Office**

With the contribution of:

- Libraries and Internationalisation
of Education and Advanced
Training Office
- Communication and Public
Engagement Office
- Planning, Education and Quality
Systems Office
- IT Infrastructure and Services Office





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Description

UNICAM will host the **Spring Open Science School**, an intensive training programme designed to strengthen participants' understanding and practical skills across the four core pillars of Open Science:

- **Open Access**
- **Open Data**
- **Open Educational Resources**
- **Citizen Science**

The programme opens with an introductory day dedicated to the foundations of Open Science and the EU policy and funding landscape, including Horizon Europe, EU Open Science strategies, and COARA commitments.

Each subsequent day will focus on one Open Science pillar, combining **conceptual and policy-oriented morning sessions with hands-on, practice-based afternoon workshops**.

Participants will engage with real-world case studies, applied exercises, and expert contributions covering all pillars, gaining concrete tools to support implementation within research, education, and institutional settings.

The School will conclude with a synthesis session highlighting key insights and actionable recommendations to foster the effective adoption and dissemination of Open Science practices across institutions and research communities.



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Target audience

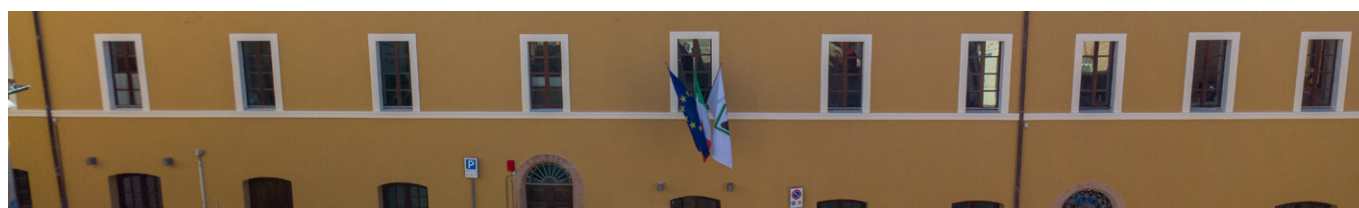
The Spring Open Science School is addressed to **researchers at all career stages**, including Doctoral candidates, postdoctoral researchers, and senior academics, as well as **research managers and administrative staff** supporting research activities.

The programme is particularly relevant for professionals involved in research development, project management, data management, library services, and knowledge transfer, who play a key role in implementing Open Science practices. By bringing together scientific and support profiles, the initiative fosters a shared understanding of Open Science across research, management, and institutional governance.

Why attend?

The Spring Open Science School brings together national and international experts actively engaged in Open Science to offer researchers a unique opportunity to deepen both conceptual understanding and practical skills.

By combining theoretical sessions in the morning with hands-on, laboratory-style activities in the afternoon, participants will strengthen their ability to implement Open Science practices that are increasingly central to European research policies, Horizon Europe requirements, and university strategies for research excellence and societal impact.





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The programme in a nutshell

The programme is structured as a progressive learning journey, starting with an online kick-off session to frame Open Science in the European and institutional context, followed by five in-person thematic days covering its main pillars.

Each day combines expert-led theoretical sessions in the morning with hands-on, applied activities in the afternoon, and is complemented by site visits and social moments connected to the Camerino area, fostering informal exchange and networking.

The programme concludes with an online wrap-up and reflection session focused on shared learning, group discussion, and future perspectives for embedding Open Science within academic research and higher education institutions.



Programme highlights

Online DAY 1 **April 13**

Kick-Off to Open Science: Getting Ready, Getting to Know, and Setting the Scene

This opening session introduces the overall framework of Open Science and the objectives of the programme. Participants will get to know each other, align expectations, and explore key concepts that will guide the in-person activities.

In presence DAY 2 **April 20**

Open Science: a tool for a better science

This session provides a strategic overview of Open Science as a driver of research quality, transparency, and societal impact.

It sets the conceptual foundation for the thematic days that follow.

In presence DAY 3 **April 21**

Open Access in Practice: Policies, Tools, and Compliance for Researchers

The day focuses on Open Access publishing from a practical and regulatory perspective. Participants will explore institutional and funder requirements, available tools, and concrete workflows to ensure compliance.

In presence DAY 4 **April 22**

Embedding Open Research Data in Academic Research

This session addresses the technical and organisational aspects of managing and sharing research data. Topics include FAIR principles, repositories, metadata standards, and the integration of Open Data into research workflows.

In presence DAY 5 **April 23**

Open Educational Resources and Practices

This session explores Openness in Education with a specific focus on Open Educational Resources (OER), examining how open approaches reshape the design, use and governance of educational resources, teaching practices and institutions.

Through short lectures and interactive activities, participants engage with key concepts such as OER, Open Educational Practices (OEP), open licences, MOOCs and the role of open educators, and collaboratively develop an OER-related artefact.

In presence DAY 6 **April 24**

Citizen Science: Participatory Methods, Data Co-Production, and Engagement Strategies

This session explores Citizen Science as a bridge between research and society, with a focus on participatory dynamics within Open Science. Participants will examine methodological and sociological approaches to data co-production, as well as practical strategies for designing engaging and inclusive Citizen Science experiences.

Online DAY 7 **April 27**

Wrap-Up and Reflection Day: Group Discussions and Future Perspectives on Open Science

The final session is dedicated to collective reflection on the programme. Through group discussions, participants will consolidate key takeaways, share experiences, and explore future perspectives for applying Open Science practices in their own research contexts.

Short BIOs

UNICAM experts



Anna Maria Eleuteri

Prof. Anna Maria Eleuteri is Full Professor at the University of Camerino. She also serves as Rector's Delegate for the implementation of university policies within the European Research Area. Her experience includes the coordination and participation in multiple competitively funded projects at national and international level. As Scientific Coordinator of the Spring Open Science School, she ensures a coherent, policy-informed programme supporting Open Science adoption.



Andrea Polini

Prof. Andrea Polini is Full Professor at the University of Camerino and a recognised expert in advanced digital systems and research methods. His work supports trustworthy science through robust infrastructures, reproducibility-oriented approaches, and scalable digital solutions. He contributes to strengthening Open Science through technology-enabled practices and high-quality data stewardship. He is also involved in the ODECO project, a Horizon Europe MSCA ITN focused on advancing Open Data practices and data-driven innovation.



Claudio Di Celma

Prof. Claudio Di Celma is Professor at the University of Camerino and an expert in Open Access and scholarly communication. He supports the adoption of Open Access principles through practical guidance on publishing strategies, rights management, and compliance pathways.



Silvia Barbina

Prof. Silvia Barbina is Professor at the University of Camerino and contributes to innovation in teaching and learning through open approaches. Her expertise focuses on practices that enhance accessibility and quality in education and training. She promotes learning ecosystems aligned with Open Science values.



Egizia Marzocco

Egizia Marzocco is Head of the Communication and Public Engagement Office at the University of Camerino. She leads institutional strategies to strengthen dialogue between research and society, with a strong focus on participation and impact. Her work supports Citizen Science approaches that foster inclusion, trust, and community-driven knowledge production.

National and international experts



Elena Giglia

Elena Giglia leads Open Science activities at the University of Turin and is a prominent voice in the European Open Science landscape. She has extensive experience in institutional implementation, training, and policy-oriented initiatives supporting systemic change in research. Her work connects Open Science adoption with quality, integrity, and long-term sustainability of scholarly communication.



Giuseppe Pellegrini

Giuseppe Pellegrini is President of Observa - Science in Society. He is a leading scholar in Science and Technology Studies, with a strong track record in international projects on science-society relations. His work positions Citizen Science as a strategic pillar of Open Science and responsible research and innovation.

**Andrea Rubin**

Andrea Rubin is Assistant Professor at the University of Ferrara and a researcher in Science and Technology Studies. He specialises in participatory research processes and science-society relations, with a strong focus on Citizen Science. His expertise addresses the methodologies and challenges of data co-production, ensuring quality and scientific robustness. At the School, he will provide practical sociological tools to design and assess high-quality Citizen Science workflows.

**Massimiliano Trevisan**

Massimiliano Trevisan is an audiovisual producer and science communicator working with universities, museums, and cultural institutions. With a background in Physics, he combines storytelling and design to translate research into engaging public experiences. He supports participation-driven strategies that strengthen inclusion, trust, and sustained engagement in Citizen Science initiatives.

**Katia Sannicandro**

Katia Sannicandro works at the University of Modena and Reggio Emilia. Her activities focus on digital education and open learning ecosystems, with specific expertise in Open Educational Resources. She supports innovative teaching models that improve accessibility, reuse, and scalability of educational content.

**Annamaria De Santis**

Annamaria De Santis works at the University of Modena and Reggio Emilia. She contributes to educational innovation, instructional design, and digital approaches to learning in higher education. Her perspective bridges Open Education with Open Science values, fostering reuse, collaboration, and knowledge circulation.

**Fulvio Guatelli**

Fulvio Guatelli works at the University of Florence and is Director of Firenze University Press. He is an expert in scholarly publishing and Open Access, supporting sustainable models that increase the visibility of research outputs. His work connects Open Access principles with practical tools and publishing infrastructures that serve research communities.

**Loretta Missiroli**

Loretta Missiroli works at the University of Ferrara and contributes to institutional Open Science initiatives. Her activities focus on Open Access implementation and its connections with research assessment and recognition mechanisms. She addresses challenges linked to incentives, compliance, and responsible evaluation frameworks.

**Clementina Fraticelli**

Clementina Fraticelli works at the University of Macerata within the university library system. She supports Open Access and scholarly communication practices through researcher services and institutional workflows. Her expertise includes operational approaches that enable compliant, discoverable, and high-quality open publishing.

**Bastiaan van Loenen**

Bastiaan van Loenen is Associate Professor at TU Delft. He is a leading expert in Open Data governance and policy, with strong international experience in data ecosystems and reuse. His research addresses the legal and administrative dimensions enabling sustainable, high-quality open data infrastructures.



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How to apply

Language

English (recommended level B1)

Participation fee

Free of charge

Application form

Application deadline

27 February, 1:00 p.m. (Italian time)

For more information

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