



WHAT IS THE USE OF  
FILLING IN THE  
QUESTIONNAIRE ON  
TEACHING ...?

DO STUDENT  
REPRESENTATIVES HAVE  
ANY PURPOSE AT ALL?

...AND ANSWERING  
STUDENTS'  
SATISFACTION AND  
OPINION SURVEYS?

LET'S GIVE SOME EXAMPLES...

## Reporting Source

*Student Questionnaire*  
*Peer Committees*  
*Student Council*

*Student Questionnaire*  
*Student Council*

## Needs

*Modernisation of  
classrooms and  
laboratories dedicated to  
teaching*

*Maintenance of the on-  
line delivery of study  
programme lessons  
(virtual classrooms) also  
in the post-covid- 19  
period*

## Decisions made

Investment of about 800 thousand euros for the realisation of an important two-year program for updating the furnishings and the teaching and scientific equipment in classrooms and laboratories, carried out from 2020 to 2022.

UNICAM has decided to keep distance teaching active, and has further invested in the tools dedicated to it, meeting the needs expressed by students.

## Reporting Source

*Student Questionnaire*

*Survey on dropouts  
between the first and  
the second year of study*

*Evaluation and Quality  
Control Unit*

*Student Council*

## Needs emerged

*Average rating lower  
than 3 (scale from 1 to 4)  
in the assessments  
expressed by students on  
the performance of  
educational activities*

*Need for specific actions  
to reduce the difficulties  
encountered by  
freshmen in starting the  
study path*

## Decisions made

**UNICAM teachers:** Head of the Study Program and/or the School Director meet with the teacher, and together they analyse the causes of the criticality that has emerged, proposing solutions for the following year.

**Contract teachers:** The contract is not renewed, except in the case of causes independent of the professionalism of the interested party, which are then subject to analysis.

*Enhancement of tutoring services and support for the initial orientation of freshmen: recruitment of 5 tutors to support teaching management, and 7 classroom tutors.*

*New organisation of integration courses, more articulated and adapted to the needs expressed by the students.*

*New design of some Degree Programmes, with the shift to the second year (where deemed possible by the Heads) of the more 'onerous' educational activities for students, in terms of content.*

## **Reporting Source**

**Evaluation Unit**  
**Student Council**  
**Student representatives**

**Student Satisfaction Survey  
for Support Services**  
**Peer Committees**  
**Student Council**

## **Needs emerged**

**Improvement and  
refinement of the  
student satisfaction  
survey system**

**Update of the University  
website, and  
improvement of the  
usability of content  
relating to teaching**

## **Decisions made**

**Experimentation, with the collaboration of the student representatives in the Evaluation Unit and the Student Council, of changes to the questionnaire in order to investigate student satisfaction and awareness as part of the assessment of learning.**

**Investment in the modernisation of the UNICAM website, with the introduction of a new web platform, renewed in terms of graphics and content. New version activated in 2022.**

## Reporting Source

*Student Questionnaire*  
*Peer Committees*  
*Tutoring meetings*

## Needs emerged

**Constant update of the teachers' skills, with particular reference to the assessment of learning (methods of conducting exams)**

**Constant update of the teachers' language skills**

## Decisions made

A permanent training cycle dedicated to UNICAM teachers called UNICAMFORMA has been activated and financed, which envisages and provides for the carrying out of a series of specific refresher training activities for teachers.

An annual cycle of language updating has been activated and financed, especially dedicated to UNICAM teachers who carry out their activities in courses taught in English.

THESE ARE ONLY SOME EXAMPLES OF THE ACTIONS THAT WERE  
INSPIRED OR HAVE ARISED DIRECTLY FROM THE ANSWERS TO THE  
QUESTIONNAIRE ON TEACHING, ONLINE SURVEYS OR REQUESTS  
FROM STUDENT REPRESENTATIVES IN VARIOUS BODIES

**YOUR CONTRIBUTION IS IMPORTANT!**



UNIVERSITÀ  
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