Let's give some examples...
**Reporting Source**

Student Questionnaire  
Peer Committees  
Student Council

**Needs**

Modernisation of classrooms and laboratories dedicated to teaching

Maintenance of the on-line delivery of study programme lessons (virtual classrooms) also in the post-covid-19 period

**Decisions made**

Investment of about 800 thousand euros for the realisation of an important two-year program for updating the furnishings and the teaching and scientific equipment in classrooms and laboratories, carried out from 2020 to 2022.

UNICAM has decided to keep distance teaching active, and has further invested in the tools dedicated to it, meeting the needs expressed by students.
**Needs emerged**

- Average rating lower than 3 (scale from 1 to 4) in the assessments expressed by students on the performance of educational activities.
- Need for specific actions to reduce the difficulties encountered by freshmen in starting the study path.

**Decisions made**

**UNICAM teachers:** Head of the Study Program and/or the School Director meet with the teacher, and together they analyse the causes of the criticality that has emerged, proposing solutions for the following year.

**Contract teachers:** The contract is not renewed, except in the case of causes independent of the professionalism of the interested party, which are then subject to analysis.

- Enhancement of tutoring services and support for the initial orientation of freshmen: recruitment of 5 tutors to support teaching management, and 7 classroom tutors.
- New organisation of integration courses, more articulated and adapted to the needs expressed by the students.
- New design of some Degree Programmes, with the shift to the second year (where deemed possible by the Heads) of the more ‘onerous’ educational activities for students, in terms of content.

**Reporting Source**

- Student Questionnaire
- Survey on dropouts between the first and the second year of study
- Evaluation and Quality Control Unit
- Student Council
Needs emerged

Improvement and refinement of the student satisfaction survey system

Update of the University website, and improvement of the usability of content relating to teaching

Decisions made

Experimentation, with the collaboration of the student representatives in the Evaluation Unit and the Student Council, of changes to the questionnaire in order to investigate student satisfaction and awareness as part of the assessment of learning.

Investment in the modernisation of the UNICAM website, with the introduction of a new web platform, renewed in terms of graphics and content. New version activated in 2022.
Reporting Source

Student Questionnaire
Peer Committees
Tutoring meetings

Needs emerged

Constant update of the teachers’ skills, with particular reference to the assessment of learning (methods of conducting exams)

Constant update of the teachers’ language skills

Decisions made

A permanent training cycle dedicated to UNICAM teachers called UNICAMFORMA has been activated and financed, which envisages and provides for the carrying out of a series of specific refresher training activities for teachers.

An annual cycle of language updating has been activated and financed, especially dedicated to UNICAM teachers who carry out their activities in courses taught in English.
THESE ARE ONLY SOME EXAMPLES OF THE ACTIONS THAT WERE INSPIRED OR HAVE ARISED DIRECTLY FROM THE ANSWERS TO THE QUESTIONNAIRE ON TEACHING, ONLINE SURVEYS OR REQUESTS FROM STUDENT REPRESENTATIVES IN VARIOUS BODIES

YOUR CONTRIBUTION IS IMPORTANT!